DOCUMENT RESUME

ED 439 679 IR 019 950

AUTHOR	Branch, Robert Maribe, Ed.; Fitzgerald, Mary Ann, Ed.
TITLE	Educational Media and Technology Yearbook, 2000. Volume 25.
INSTITUTION	ERIC Clearinghouse on Information and Technology, Syracuse, NY.; Association for Educational Communications and Technology, Washington, DC.
ISBN	ISBN-1-56308-840-1
ISSN	ISSN-8755-2094
PUB DATE	2000-00-00
NOTE	354p.; For individual papers, see IR 541 660-683. For the 1999 Educational Media and Technology Yearbook, see ED 426 691.
AVAILABLE FROM	Libraries Unlimited, Inc., P.O. Box 6633, Englewood, CO 80155-6633 ($70). Tel: 800-237-6124 (Toll Free); Fax: 303-220-8843; Web site: http://www.lu.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Bibliographies; Computer Uses in Education; Distance Education; Doctoral Programs; *Educational Development; *Educational Media; Educational Resources; *Educational Technology; Educational Trends; Elementary Secondary Education; Graduate Study; Higher Education; Instructional Design; Professional Associations; Professional Development; Resource Materials; Schools of Education; World Wide Web; Yearbooks
IDENTIFIERS	Technology Integration; United States

ABSTRACT

The purpose of the 25th anniversary volume of this yearbook is to reflect on past accomplishments and consider the future as it relates to educational technology and media development. This volume continues to provide information to help media and technology professionals practice their craft in a changing, expanding field. It is divided into seven sections. Part 1 focuses on trends and issues and includes articles on doctoral dissertation research in educational technology, development programs for college faculty, network information discovery and retrieval of educational materials, tools for automating instructional design, benefits of information technology, the E-rate resource guide, Internet relay chat, information literacy, radios in the classroom, and building and maintaining digital reference services. Part 2 covers technology centers and institutes for learning, and part 3 focuses on school library media. Part 4 presents a leadership profile of six significant figures in the profession: Wesley Joseph McJulien, Stanley A. Huffman, Jr., John C. Belland, Robert M. Diamond, Paul Robert Wendt, and Don Carl Smellie. Part 5 includes information on professional organizations and associations in North America, and part 6 describes U.S. graduate programs in instructional technology. Part 7 is a mediagraphy of print and nonprint resources published in 1998 or early 1999. Contains an index. (AEF)

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